

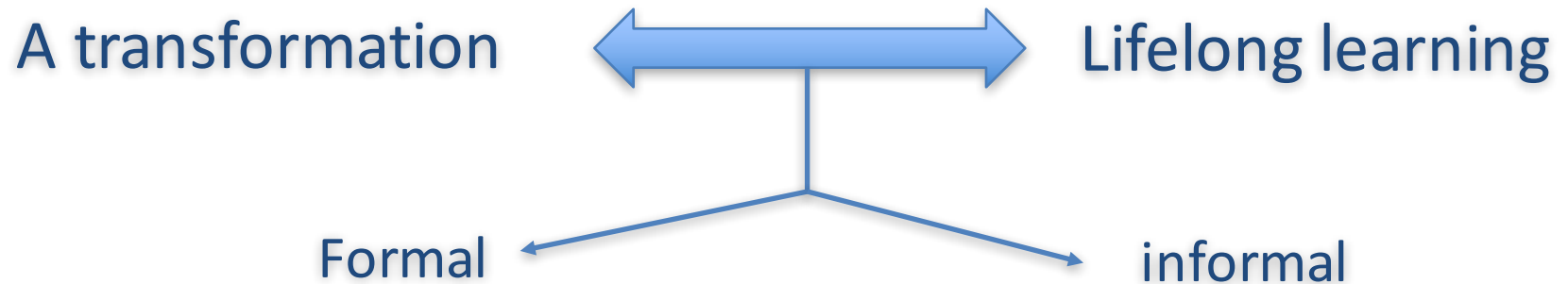


MOBILITY AND DIVERSITY – DEVELOPING GLOBAL CITIZENS

What is global citizenship Education?

Go to **www.menti.com**
and use the code **17 04 10**

What is Global Citizenship Education?

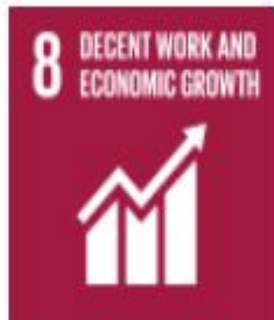


Helps people of all ages

- Respect cultural, gender, faith and other differences
- Become more aware of the world beyond our own
- Understand our responsibilities as members of the global community
- Embrace our roles in protecting our planet for a sustainable future
- Be mindful about how our local actions impact the greater world.

“global citizens appreciate and understand the interconnectedness of all life on the planet.

They act and relate to others with this understanding to make the world a more peaceful, just, safe and sustainable place”



Specifically



Target 4.7

*“By 2030, ensure that all learners acquire the knowledge and skills needed to **promote sustainable development**..... Including through education for **sustainable development, sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship** and appreciation of cultural diversity”*

Why is Global Citizenship Education important?

Go to **www.menti.com**
and use the code **17 04 10**

Why is global citizenship important?

- Strengthens:
 - Active citizenship
 - Learning
 - Personal empowerment
 - Employability
- Equal opportunity – Leave no one behind
- Skills for 4IR and jobs of the future
- Adaptable, flexible, resilient future workforce

Supports the achievement of the sustainable development goals and builds peaceful, tolerant and just societies.

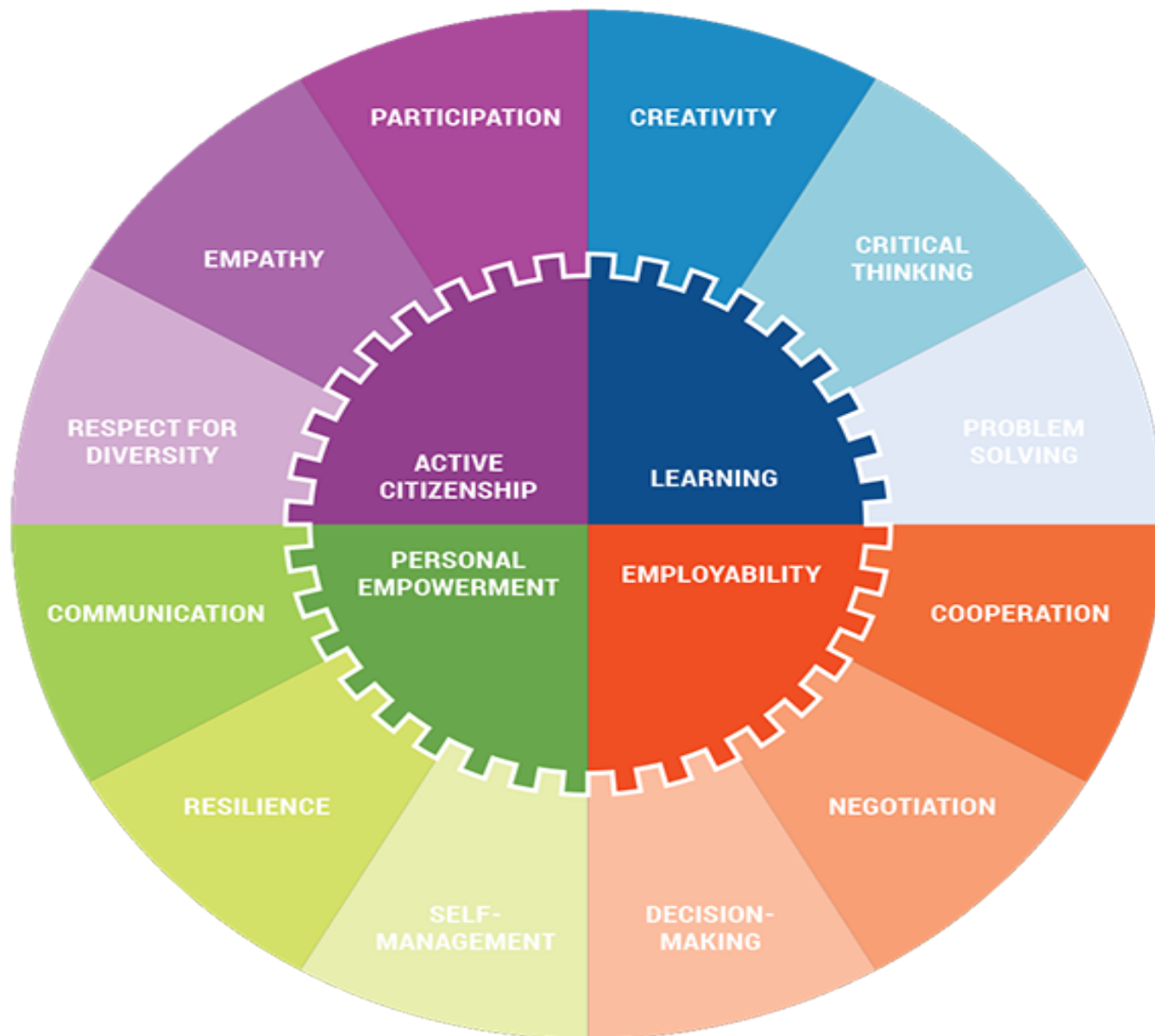
Life skills and Citizenship Education Model

Life skills and citizenship education in Middle East

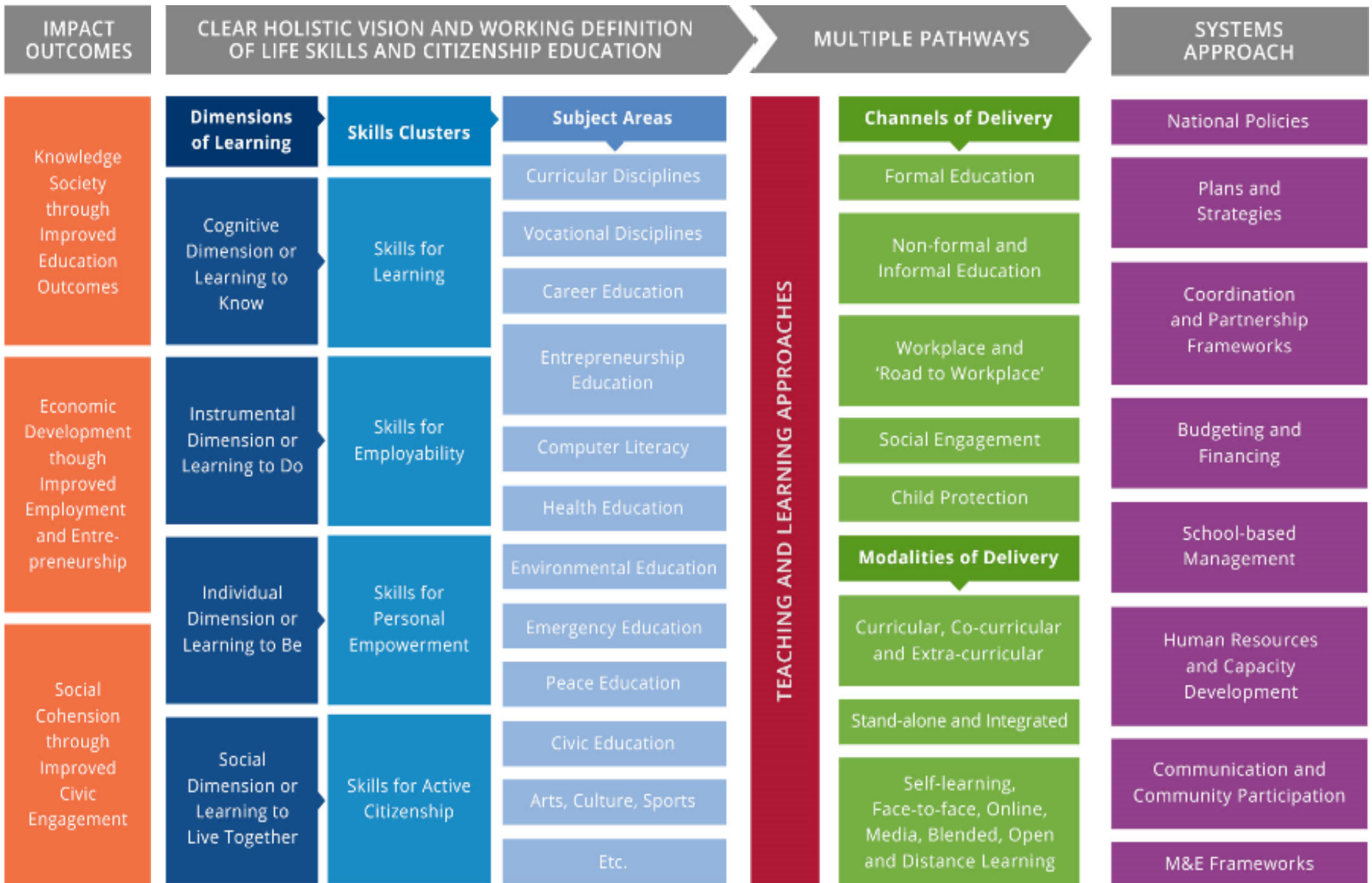
THE WHY

- Three interconnected challenges:
 - Underperforming education systems
 - High unemployment, unfulfilled demands of labour markets
 - Erosion of social cohesion
- Toward three interconnected outcomes:
 - A knowledge society through improved education outcomes
 - Economic development through improved employments and entrepreneurship
 - Enhanced social cohesion through improved civic engagement

4 Dimensions - 12 core life skills



Multiple pathways and systems approach



Multiple pathways approach: channels and modalities

Channels of Delivery

Formal Education

Non-formal and
Informal Education

Workplace and
'Road to Workplace'

Social Engagement

Child Protection

Modalities of Delivery

Curricular, Co-curricular
and Extra-curricular

Stand-alone and Integrated

Self-learning,
Face-to-face, Online,
Media, Blended, Open
and Distance Learning

- Learning takes place **at different times and in different settings**
- Learning needs to meet **increasing complexity of knowledge-based economy** and rapid changes taking place in society more generally
- Multiple pathways approach maximizes participation and safeguards equity and inclusiveness through **targeting of marginalized populations**
- Multiple pathways approach ensures **coherence in interventions and messages** within different environments where children and youth learn
- Multiple pathways approach is **essential for mainstreaming LSCE**

A system approach to Life Skills and Citizenship Education programming

National Policies

Plans and
Strategies

Coordination
and Partnership
Frameworks

Budgeting and
Financing

School-based
Management

Human Resources
and Capacity
Development

Communication and
Community Participation

M&E Frameworks

- Mainstreaming of LSCE within national education systems requires **coordinated programmatic interventions** that look at totality of system components
- Presence of **enabling environment, political will, commitment and cooperation among partners and a shared vision** are assumptions underpinning theory of change
- Strong commitment, leadership and **engagement of Ministries of Education** are of paramount importance to achieve critical mass and national impact

Challenges

Digital Connectivity



29% \approx
346 million



60%



4%

Mauritius



85%

Ethiopia

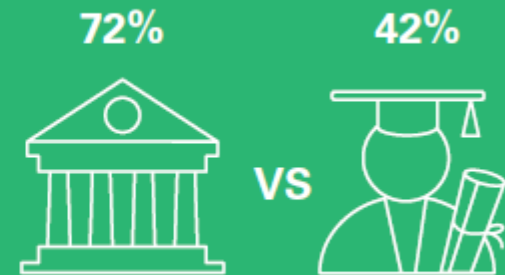
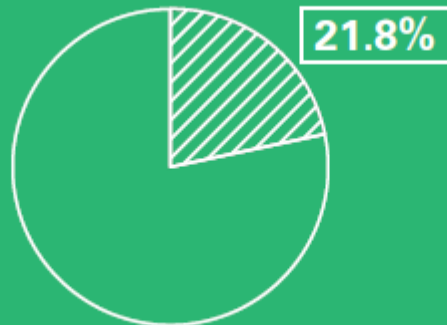


2%

What would it take to affordably connect all schools to the internet?



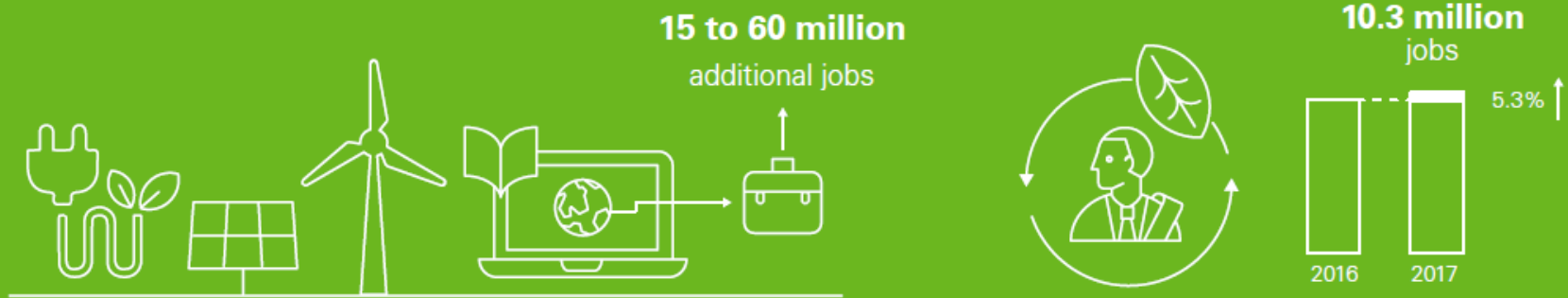
Job - Matching



How can we harness data from the labour market to shorten the feedback loop between employers and education providers so that young people can develop skills that are in demand?



Green economy



How can we assist young people to acquire the skills necessary for jobs in the rapidly growing renewable energy sector?



Remote learning and work



How can we expand access to remote learning and work opportunities for young people who live in refugee camps or have limited local opportunities?



Instant Translation



How can we utilize instant translation services to enable young people to access resources for learning, skills development and employment?



Portable qualifications

50 million



1 in 8



How can we ensure that the qualifications/certifications that young people receive are portable and recognized across national boundaries?

Solutions

Skills for learning, employability and decent work: Educate!

Problem:

- 50% of African citizens are < 18 and rising
- Scarcity of jobs – rising youth unemployment.
- < 25% expected to get formal jobs
- Current curricula and learning methodologies ill prepare students for the job market
- 50% of worlds children expected to be African

Solution:

- Implement leadership, entrepreneurship and workforce readiness training directly in secondary schools
- Partner with government to integrate solution into national education systems
- Delivered through trained teachers and empowered youth mentors in existing schools

Result:

- 900 schools, 40,000 students in 3 countries.
- Graduates double their income
- 44-64% more likely than peers to start own business
- Girls > achieve greater results.

Skills for learning, employability and decent work: Generation

Problem:

- 73 million unemployed youth and > underemployed
- 40% of employers say they can't find talent they need even for entry level
- Job placement programmes cost \$\$\$ and have poor success rate (<50% placement)
- No monitoring of ROI

Result:

- Cost effective
- 20,000 graduates, over 2,500 employers in 3.5 years
- 83% graduates secure employment within 3 months
- X2 retention rates (60% of graduates remain > 1 year)
- 85% of employer partners say Generation graduates outperform their peers.
- Graduates earn x2-6 more than before.

Solution:

- Generation = global youth employment non-profit founded by McKinsey and Co.
- Recruits youth, trains them in profession-specific skills (4-12 week bootcamp)
- 23 professions – 4 sectors.
- Placement and mentoring for 3-6 months
- Delivered through network of 75 implementing partners.
- High ROI for both learners (personal and financial well-being) and employers (quality, retention, productivity, speed to promotion)

Secondary age education: SAT: Tutorial learning system

Problem:

- Adolescents and young people in rural or remote areas lack access to quality secondary education and skills training
- Lack of public funds to expand services.

Solution:

- Alternative secondary education to rural youth (Hondurus)
- Integration of theory and practice
- Students can continue livelihoods whilst studying
- Project based learning, interactive workbooks, community based tutors
- Localized, flexible, set # of hours, quarterly tests
- Graduates receive. Upper Secondary Diploma rural sustainable development.

Result:

- Considered part of formal Columbian and Honduran education system
- 45% higher test scores than their peers
- Local job creation
- Empowerment – notably of girls strategic life choices and self determination
- Heightened sense of social responsibility
- > 100,000 graduates
- Scaling into Africa, SE Asia and Pacific

Secondary age education: Creating new futures pathways for Out-of-School Children in Sabah:

Problem:

- Undocumented children lack access formal education
- Lack access to safe and conducive learning environments
- Limited future potential –> vulnerability and marginalization
- Job fluidity

Solution:

- innovative and holistic model for alternative education with local Social Enterprise.
- Project based rapid skills acquisition to apply high-value vocational skills within fast-changing, informal economies
- livelihood platform, enabling income generation through manufacturing products for sale under the supervision of master builders.
- Local government and municipal support

Terima Kasih